Janel Laufter

EDU 342: Secondary English Methods/Practicum

Dr. Shelley/Mrs. Goodridge

Technology Instruction Based Lesson Plan

April 11th, 2012

**NAME:** Janel Laufter

**DATE:** April 11th, 2012

**TOPIC/GRADE/TIME:** Character Traits 7th Grade 60 minutes

**Common Core Standards:** RL.7.6. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**21st Century Skills:** Employability Skills

High School (6-8)

Communicate and work productively with others, considering different perspectives, and cultural views to increase the quality of work.

**STRATEGY:** Technology Based Instruction

**OBJECTIVE: SWBAT** to analyze and identify character traits through the use of technology

**EVALUATION: TWC** that students analyzed and identified character traits through the use of technology

**MATERIALS:** Character trait adjective handout, SmartBoard, YouTube videos, spiral notebooks, 2 brown paper sacks and 30 adjectives on typed on 30 strips of paper

**ACCOMMODATIONS: TBD**

**ANTICAPATORY SET:** Ask students to think about their strongest personality trait? It can be good or bad. Ask student to write about it in their spiral notebooks. What is it? How do you know?

**PROCEDURES:**

* Ask if anyone would like to share their trait?
* Explain to students that we’re going to be talking about character traits today
* Explain to students the purpose of the lesson (Make connections to the character connector role during literature circles)
* Pass out handout to students
* Explain to students that the handout is a list of possible character traits
* Ask students who has seen The Lord of the Rings trilogy?
* Explain to students that we’re going to be watching clips from The Lord of the Rings and analyze the character traits of certain characters
* Explain to students that during the first clip they should be thinking about and focusing on the character traits of Aragorn
* Show students the SmartBoard file
* Play video <http://youtu.be/EXGUNvIFTQw>
* Ask students what are the character traits of Aragorn?
* Have a 3 - 5 students write their answers on the SmartBoard
* Discuss as a class
* Explain to students that during the first clip they should be thinking about and focusing on the character traits of Gollum
* Play video <http://youtu.be/GhF060VmS1g>
* Ask students what are the character traits of Gollum?
* Have 3 – 5 students write their answers on the SmartBoard
* Discuss as a class
* Explain to students that during the first clip they should be thinking about and focusing on the character traits of Saruman
* Play video <http://youtu.be/3KSluX-_yDY>
* Ask students what are the character traits of Saruman?
* Have 3 – 5 students write their answers on the SmartBoard
* Discuss as a class
* Explain to students that during the first clip they should be thinking about and focusing on the character traits of Arwen
* Play video <http://youtu.be/aYrYRC2gJ9E>
* Ask students what are the character traits of Arwen?
* Have 3 – 5 students write their answers on the SmartBoard
* Discuss as a class
* Explain to students that we’re going to move onto another activity
* Pass around the 2 filled brown paper bags (Each containing 15 strips with an adjective on each)
* Tell students not to share their character trait with their neighbors
* Ask students to create a character in their mind based on that character trait
* Ask students to write 3 sentences in their spiral notebooks that describes their character without using the word on the strip
* Explain to students they must use a different adjectives other than the one on the paper in their 3 sentences
* Give students time to write
* Circulate and assist students while they’re working
* If time allows, ask each student to turn to a neighbor, read their 3 sentences and see if their neighbor can guess their original character trait
* Give students a 2 minute warning to finish up

**CLOSURE:** As students if they have any questions about character traits? Remind students how this will assist them when they begin working in literature circles.

**FORMATIVE ASSESSMENT:** Circulate and assist students while they’re working and answer any questions